

TITLE I PARENT INVOLVEMENT POLICY
MOUNTAIN VIEW SCHOOL DISTRICT
MONTE VISTA ELEMENTARY SCHOOL
Adopted by School Site Council and Title I Parents

The parents, principal and school staff of Monte Vista Elementary School agree to:

1. Work together to develop a written parental involvement policy that is agreeable to them and describes ways of meeting the following requirements in Title I:
 - o Notification to parents of the policy in an understandable format and language (15% of language population determines the need for a translation based upon State of California law); and
 - o Periodic updates of the policy to meet the changing needs of parents and the school.
2. Hold an annual meeting, at a convenient time, for all parents of participating children. The purposes of this meeting are to:
 - o Inform parents of their school's participation in the Title I program;
 - o Explain the requirements of Title I; and
 - o Explain the right of parents to be involved.
3. Offer parental involvement meetings at various times, such as morning or evening. Schools may use Title I funds to pay for transportation, child care, or home visits related to parental involvement.
4. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the school parental involvement policy for all parents and the Single Plan for Student Achievement.
5. Submit parents' comments on the schoolwide program plan to the LEA if parents do not find the plan to be satisfactory.
6. Provide the following items to the parents of participating students:
 - o Timely information about Title I programs;
 - o A description and explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to reach; and
 - o Opportunities for regular meetings, if requested by parents, to:
 - i. Make suggestions or ask questions;
 - ii. Receive timely responses to suggestions or questions; and
 - iii. Participate, as appropriate, in decisions relating to the education of their children.
7. Develop jointly with the parents or caregivers of participating students a school-parent compact that outlines:
 - o The shared responsibility of parents, students, and the entire school staff to improve students' academic achievement
 - o The shared responsibility between the school and parents to help children achieve the statewide academic content standards
 - o The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards
 - o The ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their children's classroom; participating, as appropriate, in decisions related to the education of their children and the positive use of their children's extracurricular time
 - o The importance of ongoing communication between teachers and parents through (at a minimum):
 - i. Annual parent-teacher conferences in elementary schools, in which the compact shall be discussed in relation to the individual child's achievement;
 - ii. Frequent reports to parents about their children's progress; and
 - iii. Reasonable access to staff.

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- Reasonable opportunities to volunteer at the school, participate in their children's class, and observe classroom activities (following district guidelines on parent volunteers).
8. Build the capacity for parent involvement of parents by the school to:
- Assist parents in understanding academic content and achievement standards and assessments and how to monitor and improve achievement of their children;
 - Train parents in the technology used at school by students;
 - Provide materials and training to help parents work with children to improve their children's achievement;
 - Educate staff, with the assistance of parents, in the value of parent contribution and how to work with parents as equal partners;
 - Coordinate and integrate parent involvement with other programs and conduct activities that encourage and support parents in more fully participating students in a format and, to extent practicable, in a language the parents understand;
 - Distribute information related to school and parent programs, meetings, and other activities, including physical and mental health, to the parents of participating students in a format and, to extent practicable, in a language the parents understand;
 - Provide support for reasonable parental involvement activities requested by parents; and
 - Take into consideration the accessibility and opportunities for parent with limited English proficiency, parents with disabilities, and parents of migrant, foster, and homeless students.
9. Implement the parent involvement policy.